



## COUNSELOR RECOMMENDATION

If you feel that you do not know the applicant well enough, please give this form to another staff member who may be better acquainted with the student. Please fax or mail this form directly to the Admissions Director at San Juan Diego Catholic High School.

Your statement will become part of our confidential admissions files for use only by appropriate officials of the school. At no time will the applicant have access to it. It will not become part of any permanent records.

STUDENT NAME: \_\_\_\_\_ SCHOOL NAME: \_\_\_\_\_

### Student Rating:

- |                                      |  |  |   |   |
|--------------------------------------|--|--|---|---|
| <u>Academic achievement</u>          | <input type="checkbox"/> below expectations  | <input type="checkbox"/> average               | <input type="checkbox"/> good   | <input type="checkbox"/> outstanding              |
| <u>Critical thinking</u>             | <input type="checkbox"/> limited   | <input type="checkbox"/> fair                  | <input type="checkbox"/> frequently perceptive  | <input type="checkbox"/> exceptionally perceptive |
| <u>Study habits</u>                  | <input type="checkbox"/> poor  | <input type="checkbox"/> fair                  | <input type="checkbox"/> good   | <input type="checkbox"/> excellent                |
| <u>Work ethic</u>                    | <input type="checkbox"/> limited   | <input type="checkbox"/> sporadic              | <input type="checkbox"/> good   | <input type="checkbox"/> exceptional              |
| <u>Leadership potential</u>          | <input type="checkbox"/> does not seek leadership roles<br><input type="checkbox"/> seeks opportunities (uses them well) |  | <input type="checkbox"/> leads when given responsibility<br><input type="checkbox"/> natural leader |   |
| <u>Classroom conduct</u>             | <input type="checkbox"/> frequent disruptions  | <input type="checkbox"/> occasional misconduct | <input type="checkbox"/> good behavior  | <input type="checkbox"/> role model               |
| <u>Integrity</u>                     | <input type="checkbox"/> questionable  | <input type="checkbox"/> usually trustworthy   | <input type="checkbox"/> trustworthy  | <input type="checkbox"/> trust implicitly         |
| <u>Consideration of others</u>       | <input type="checkbox"/> rarely considerate  | <input type="checkbox"/> usually considerate   | <input type="checkbox"/> considerate  | <input type="checkbox"/> extremely considerate    |
| <u>Social interaction with peers</u> | <input type="checkbox"/> poor  | <input type="checkbox"/> occasional problems   | <input type="checkbox"/> consistently relates well  | <input type="checkbox"/> outstanding              |

Academically, I:  Strongly recommend  Recommend  Recommend with reservations (*please explain below*)  Do not recommend (*please explain below*)

Personally, I:  Strongly recommend  Recommend  Recommend with reservations (*please explain below*)  Do not recommend (*please explain below*)

Written comments are extremely helpful. Please give any additional information that you think should influence our decision. Please use other side if necessary.

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Name of Evaluator: \_\_\_\_\_ Position: \_\_\_\_\_

Telephone Number: \_\_\_\_\_ Date: \_\_\_\_\_

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**San Juan Diego Catholic High School**

2512 S. 1<sup>st</sup> St. Austin, TX 78704 ▪ T: 512-804-1935 F: 512-804-1937 ▪ www.sjdchs.org ▪ EMAIL: admissions@sjdchs.org



## ENGLISH TEACHER RECOMMENDATION

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**STUDENT NAME:** \_\_\_\_\_ **SCHOOL NAME:** \_\_\_\_\_

### Student Rating:

- |                                      |  |  |   |   |
|--------------------------------------|--|--|---|---|
| <u>Academic achievement</u>          | <input type="checkbox"/> below expectations  | <input type="checkbox"/> average               | <input type="checkbox"/> good   | <input type="checkbox"/> outstanding              |
| <u>Critical thinking</u>             | <input type="checkbox"/> limited   | <input type="checkbox"/> fair                  | <input type="checkbox"/> frequently perceptive  | <input type="checkbox"/> exceptionally perceptive |
| <u>Study habits</u>                  | <input type="checkbox"/> poor  | <input type="checkbox"/> fair                  | <input type="checkbox"/> good   | <input type="checkbox"/> excellent                |
| <u>Work ethic</u>                    | <input type="checkbox"/> limited   | <input type="checkbox"/> sporadic              | <input type="checkbox"/> good   | <input type="checkbox"/> exceptional              |
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| <u>Classroom conduct</u>             | <input type="checkbox"/> frequent disruptions  | <input type="checkbox"/> occasional misconduct | <input type="checkbox"/> good behavior  | <input type="checkbox"/> role model               |
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| <u>Consideration of others</u>       | <input type="checkbox"/> rarely considerate  | <input type="checkbox"/> usually considerate   | <input type="checkbox"/> considerate  | <input type="checkbox"/> extremely considerate    |
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\_\_\_\_\_  
\_\_\_\_\_

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Telephone Number: \_\_\_\_\_ Date: \_\_\_\_\_

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## MATH TEACHER RECOMMENDATION

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STUDENT NAME: \_\_\_\_\_ SCHOOL NAME: \_\_\_\_\_

### Student Rating:

- |                                      |  |  |   |   |
|--------------------------------------|--|--|---|---|
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Telephone Number: \_\_\_\_\_ Date: \_\_\_\_\_

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## STUDENT CHOICE RECOMMENDATION

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**STUDENT NAME:** \_\_\_\_\_ **SCHOOL NAME:** \_\_\_\_\_

### Student Rating:

- |                                      |  |  |   |   |
|--------------------------------------|--|--|---|---|
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| <u>Critical thinking</u>             | <input type="checkbox"/> limited   | <input type="checkbox"/> fair                  | <input type="checkbox"/> frequently perceptive  | <input type="checkbox"/> exceptionally perceptive |
| <u>Study habits</u>                  | <input type="checkbox"/> poor  | <input type="checkbox"/> fair                  | <input type="checkbox"/> good   | <input type="checkbox"/> excellent                |
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| <u>Classroom conduct</u>             | <input type="checkbox"/> frequent disruptions  | <input type="checkbox"/> occasional misconduct | <input type="checkbox"/> good behavior  | <input type="checkbox"/> +role model              |
| <u>Integrity</u>                     | <input type="checkbox"/> questionable  | <input type="checkbox"/> usually trustworthy   | <input type="checkbox"/> trustworthy  | <input type="checkbox"/> trust implicitly         |
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